

Athletics High School Handbook 2023-2024

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This handbook is designed to serve as a guideline for the Birdville ISD Coaches. We hope that it will help you throughout the school year and the season that pertains dur coaching position. Please call the Athletic Office at any time if you have a question or concern (847-5820).

The University Interscholastic League is the governing body for the athletic programs in the Texas Public Schools. Our programs willly support and enforce the rules set forth by the U.I.L.

As a Department, BISD Athletics existsomplement the education of each individual that comes into contact with our programs. We strive to help each student tlete develop and become the best they can be at whichever sport they choose. However, not all students are capable of competing in certain programs. One of the most difficult tasks facing a coach is making the judgment as to who should be selected to compete in each program. Studente not obligated or required to participate in athletics. It should always be stressed that being a member of an athletic program is a privilege and not a right. Because it is

a privilege, the coaches have the authority to revoke this privilege whes are not followed.

Two of the best things that one can learn through an athletic contest are to deal with success and overcome adversity. Winning is the admirable goal of competition, but it is nothing if it comes at the expense of morals, ethics, and morals. This is where we can teach those in our program how to succeed in a future they create, especially by showing good sportsmanship.

Being involved in athletics demands a lot of time and dedication from coaches and players alike. A coach must aways remember that the studerathletes reflect your attitudes, beliefs, and work ethic. By demonstrating discipline, responsibility, and a strong work ethic, your programs will also display these traits. Develop these traits in the studeathletes in your program, and you will develop a program of which our entire community can be proud!

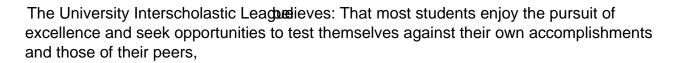
Barry Norton



I hereby acknowledge receipt of my personal copy of the **BIS** tic Handbook. I have read and I understand the policies and procedures.

Signature of Coach	Date
Print Name	

Please eturn this signed sheet to the Athletic Director upon receiving and reading your Athletic Handbook.



That such opportunities are best provided through properly conducted and equitably administered competitive activities,

That the classroom is enriched by the flow of student energy into the more intensified arena of

Prohibition inst harming otheby knowingly making false statement about a colleague eschool system [Sedicy DH(Exhibit)].

Policy DH

Employees are mibited from communicating with students through any form of electronic media unless ach communication is covered by any one of the following three categories:

- 1. Munication between an employee and a student where a family relationship (i.e., harriage lists;
- 2 een an experimental een an experimental een and a student where a social relationship exists which is consistent with the Code of Ethics and Standard Practices for Texas Educators [See *Policy DH(Exhibit)*]; or
- 3. Communication between an employee and a student where the employee is communicating with the student(s) within the scope of his or her professional responsibilities (e.g., for classroom teachers, matters relating to class work, homework, and tests; for an employee with an extracurricular duty, matters relating to the extracurricular activity).

Regardless of thælationship between an employee and a student which may permit a communication, any employee communicating with a student(s) shall be subject to all applicable state and federal laws, local policies, administrative regulations, and the Code of Ethics an&tandard Practices for Texas Educators, including:

1. Compliance with the Family Educational Rights and Privacy Act (FERPA), including retention and confidentiality of the student records [See <u>Policy FL(Legal)</u> and

To promote the athletic philosophy of the Birdville ISD by improving free tiveness and efficiency of the athletic program through increased organization and communication among coaches, athletes, and parents.

The Campus Athletic Coordinator for each high school is resimple for the coordination of the athletic program at the school and the feeder middle schools. The Campus Coordinator shall make necessary personnel assignments at their campus to fully utilize the staff to provide a complete competitive, interscholastiprogram. This person shall be responsible to the Director of Athletics, and the principal.

1.

Performance Indicators:

- a) Assist in the scheduling regular meetings of all coaches on each campissuss issues such as maximum participation, esseason programs, scheduling, discipline, and /or goals.
- b) Assist head coaches in scheduling meetings with the parents of participants in each sport at each campus.
- c) Schedule conferences between student **ates** and respective coaches as need arises.
- d) Being accessible on an informal basis for meeting with individual coaches in an attempt

- B. Providing positive reinforcement and support for coaches and athletes in each sport.
- C. Providing opportunities for collaborative intention and support among coaches such as scouting and working together at meets and tournaments.
- D. Showing support of all sports through attendance at athletic events.
- E. To be responsible for use of facilities and equipment on each campus.

Performance Indicars:

- A. Scheduling use of facilities together with the campus principal.
- B. Be responsible or overseeingmaintenance and upkeep of facilities.
- C. -
- D. Prepare an equipment inventory and requisition orderstobmit to the athletic office.

Performance Indicators:

- A. Meeting individually with each head coach prior to the beginning of the season to discuss program evaluation standards and procedures.
- B. Collect and summize written evaluation reports from each head coach at the end of their respective seasons.
- C. Prepare and complete a written evaluation report at the end of the year for the total athletic program.

Performance Indicators:

- A. Ensuring the head coaches of each sport at the high school meet with coaches at the feeder schools to discuss program goals.
- B. Informing feeder school principals of all coordination efforts.
- C. Ensuring that feeder school coaches fulfillcalhtractual days of duty according to district policy

To provide the organizational means to ensure that each coach follows U.I.L. rules and regulations regarding schedules and facilities at each campus.

To promote a positive of the total athletic prograin the community and each campus.

PROGRAM GOAL:

To promote the athletic philosophy **the Birdville ISD** by improving the

communication among coaches, athletes, and parents.

JOB DESCRIPTION OF THE ASSISTANT CAMPUS COORDINATOR JOB GOAL:

The Assistant Campus Athletic Coordinator for each high school is responsible for the coordination of the female athletic program at the school and the feeder middle schools. The Assistant Campus Coordinator shall make necessary personnel assignments catrificate to fully utilize the staff to provide a complete competitive, interscholastic program. This person shall be responsible to the Director of Athletics, and the principal and the Campus Coordinator.

RESPONSIBILITIES:

1) To establish effective communication practices.

Performance Indicators:

- a) Assist in the scheduling regular meetings of all female sport coaches on each campus to discuss issues such as maximum participations effson programs, scheduling, discipline, andor goals.
- participants in each sport at each campus.
- c) Schedule conferences between female student athletes and respective coaches as need arises.
- d) Being accessible on an informassis for meeting with individual coaches in an attempt



The major responsibilities of head coaches of each sport are listed below as a guide for carrying out assigned duties. Additional responsibilities may be inherent in individual programs for various coaches; these should **be**legated by the Principal and Athletic Director.

PROGRAM RESPONSIBILITIES:

Head coach has full responsibility for the overall organizational plan and supervision of his/her particular sport including varsity and swarsity programs. If any changes occur in the program, the head coach will work through the principal and campus coordinator.

Head coach is responsible for keeping practice periods for his/her sport within the confines of the time specified by the principal and Athletic Director informed of practice schedules during any holiday period.

Head coach is responsible for the general upkeep and protection of equipment under his/her jurisdiction.

Head coach is directly responsible **£** complete inventory of the equipment used for his/her sport, to be given to the Campus Coordinator and Athletic Director at the end of each season.

Head coach is to submit a final team report evaluating his/her program and making recommendations for improvements.

Head coach has the main responsibility for striving to build good sportsmanship and developing good public relations in the school and community.

Coaches are to dress professionally on game days and at practice. Jeans are not acceptable game day coaching attire.

Head coach of each sport must turn in his/her game schedule and a bus request a minimum of one month prior to the beginning of his/her season to the Athletic Director after being approved by the Campus Coordinator and Principal of bis/bampus.

Head coach is responsible for arranging and securing officials for games and submitting proper forms for payment to the Director of Athletics.

Head coach is responsible for explaining all district policies, including UIL Contest Rules to all members of the team.



: Plan, coordinate, and supervise all components of the athletic training program for student athletes. Work under the direction of the team physician to prevent, recognize, assess, manage, treat, and recondition athletic injuries and illnesses.

Essential Job Duties and Responsibilities

Evaluate, treat, and provide the best quality care for all injured athletes in a professional manner. Assist with and/or develop and supervise appropriate rehabilitation programs for injured athletes under thesupervision of a physician

Manage concussion protocol in line with state requirements; including documentation, parent contact, and RTP

Provide a healthy and positive environment in the Athletic Training Facility, practices, and games Attend all workouts ad games, as assigned

Maintain records of student athlete physicals and Rank One treatment/injury reports, roster, and schedule updates; as well as parent contact on significant injuries

Tracking inclement weather conditions; to include player removal footidoor activities during lightning situations, as well as safe return to play

Communicate with all head coaches of inclement weather conditions; including heat/cold weather policies

Maintain a clean and well-organized Athletic Training Facility, includin inventory and ordering of supplies

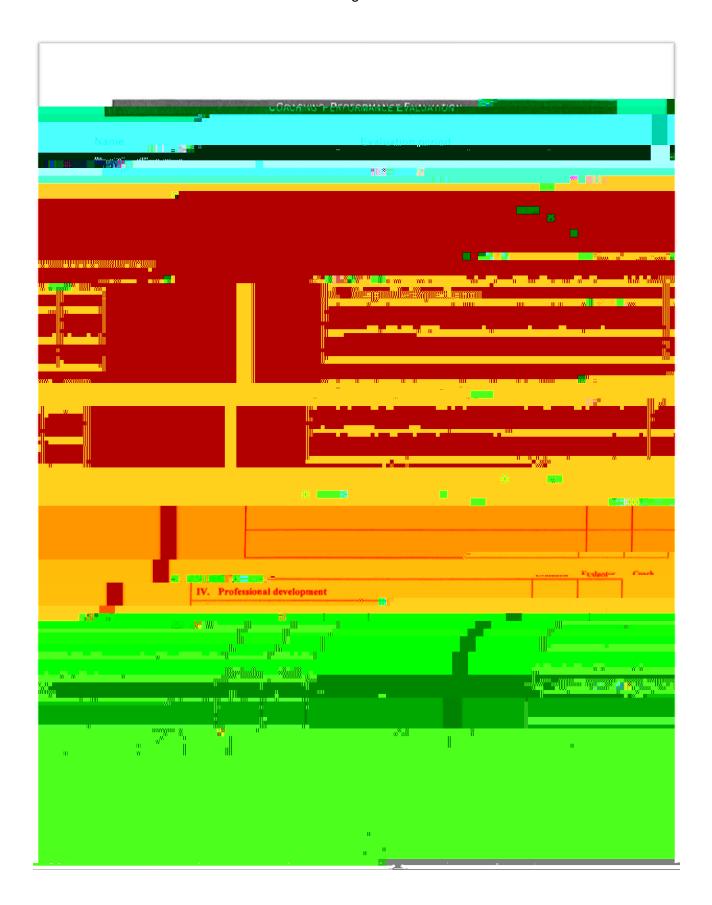
Develop and maintain a proper and positive relationship with each coach on staff; as well as administrators, teachers, and physicians

Develop and maintain a professional and positive relationship with student athletiner aides under your direction

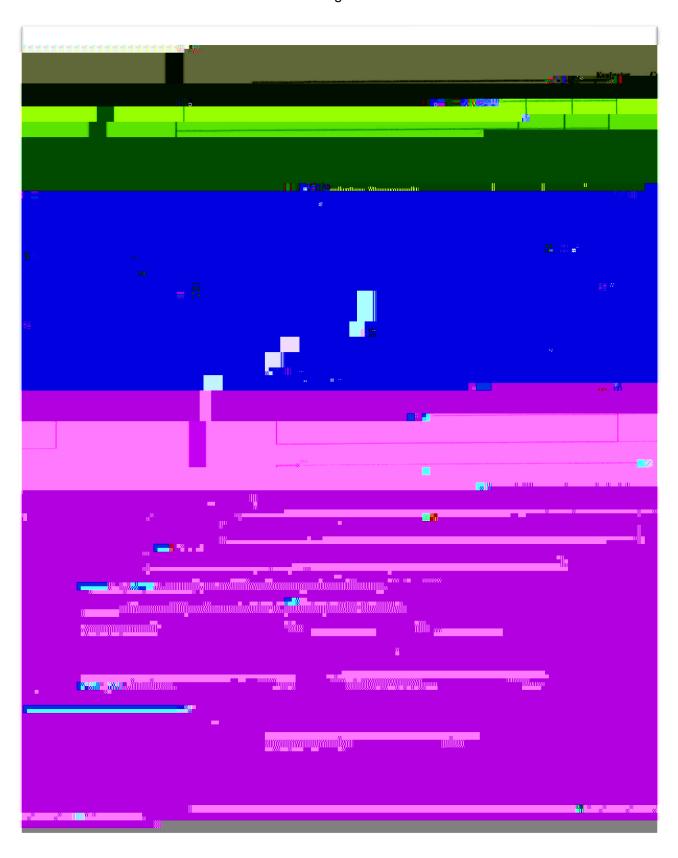
Keep current on all requirements to maintain athletic trainer licensure and/or certification Any other duties assigned by the Athletic Director, Principal, and/or Campus Coordinator for the betterment of the athletiorograms.







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6125 E. Belknap Haltom City, Texas 7618177-547-5700 F A X 81-7838-7261 www.birdvilleschools.net

2023-2024

https://www.birdvilleschools.net/studenthandbooks

July24, 2023

MEMORANDUM

plans to support the school regardless of success in competition, keeping the educational goals of competition at the forefront of all policies.

Member schools make UIL rules and determine policies regarding penalties to schools, school district personnel and student participants. The superintendent is solely responsible for the entire UIL program. All school activities, organizations (including the booster club), events and personnel are under the jurisdiction of the superintendent. Exter clubs must recognize this authority and work within a framework prescribed by the school administration.

k	·u ·					
Help condu	uct fair and	equitable	competition:	adhere to rules	s, uphold the law and	l respect
authority.						
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Delegate authority to the school, and then support its decisions.

Set standards by which you expect children to conduct themselves, and live by those standards yourself.

Be awareof the capabilities and limitations of young people.

Allow your children to live their own lives.

Be involved in areas in which your own child is not involved, thus contributing to school unity and spirit.

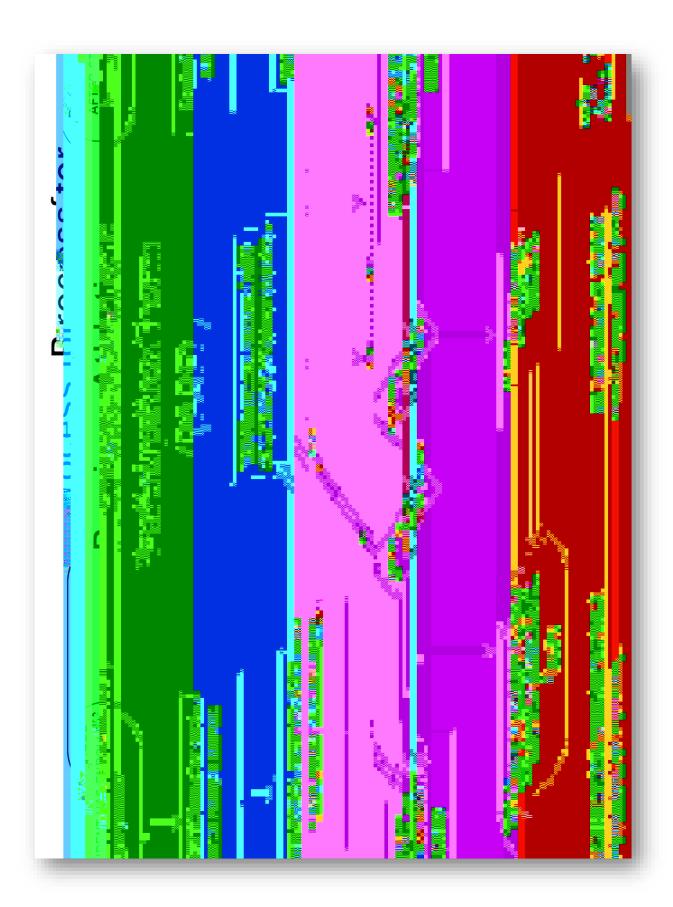
Show respect to the opponents your children.

r intangible property or

service including anything that is usable, wearable, salable or consumable. Booster groups or individuals may donate money or merchandise to the school with prior approval of the administration. These kinds of donations are oftendento cover the cost of commercial transportation and to cover costs for meals. It would be a violation for booster groups or individuals to pay for such costs directly, without prior approval from the local school administration. See Section 441(b)(a) Section 840 (a)(2)(A)(iv).

Ο

gifts from their classmates, if allowed by local school policy. See Section 441(B)(7), UIL Constitution and Contest Rules



Athletic Trainers will make an effort to communicate with a parent/guardian on most injuries.

The goal for any injury evaluated sulting in lost practice/game time, or is referred home due to said injury, will be a phone call to the parent within an hour of seeing the individual. Dependthe time of day, or other variances of the given situation, it may take more than anthoget the phone call accomplished. Athletic Trainers will document the communication in a daily tr5P <</MCID 7>>

High School Athletic Trainers oversee and make sure the following guidelines are implemented for Campus Prearticipation StudentAthlete Physicals

*All completed forms "u # " paperwork

^{*}Papers will be given back directly to the student athlet playsical registration. Information will not be given to another student athlete or a coach.

^{*}Papers MUST at with the student athlete until the physical is complete.

^{*}Any and all private information must be recorded in written form and not stated verbally.

INTRODUCTION:

The transmission of infectious diseases through blood and bodily **fhotos** the HIV and Hepatitis B and D viruses. Through participation in athletics and the treatment of athletic injuries, participants, trainers, and coaches are involved with and introduced to contact with blood and body fluids. The Hepatitis B illnessœunts for more than 10,000 hospital admissions a year. It is also the ninth leading cause of death worldwide. More than 200 million people are chronic carriers of the Hepatitis B virus. The Hepatitis B virus is often linked to HIV, the virus that causeAIDS. The Hepatitis B virus is far more widespread throughout the world and is 300 times more contagious than HIV. It is estimated that 5,000 people worldwide are infected daily with the HIV virus.

PLAN OF ACTION:

It is imperative that procedures for pperly discarding body fluids during athletic contests be followed specifically and completely. If a player vomits or secretes any body fluids such as blood due to injury onto the playing surface, it is the responsibility of the coach to recognize this situation and stop play.

The following steps should take place:

The coach should approach the officials and explain the situation.

The coach should then alert a custodian and make sure correct procedures are followed in disposal of the body fluids. Occustodians are trained to correctstodians are trained tople f6 0 G [(C)]

The following are precautionary guidelines for coaches and athletic tration double with the prevention of heat related illnesses and emergencies. These guidelines should be strictly followed.

Gradually Acclimatize AthletesStart slowly, and take your time getting the student/athletes chool having lost the aerobic capacity they may have had at the close of last season.



Wind chill under 35 degrees with rain:

35 minutes of exposure, 20 minutes inside gym, 35 minutes of exposure, 20 minutes inside *Extremities covered at all times

Wind chill under 32 degrees without rain: 45 minutes of total exposure

*Athletes must be in warnups with extremities covered

Wind chill 32 degrees with rain: All practices inside No outside exposure

Wind chill 30 degrees without rain: 30 minutes of total exposure

*Athletes must be in warmups at all times with extremities covered

Wind chill 20degrees:

There will be no outside practice everything indoors

^{*}Guidelines are expected to be followed for all practices.

^{**}Game play decisions will be made through coordination and discussion with administration to ensure safety measures are consider for all participants.



Within two (2) weeks following the completion of each sporting season, the head coach will submit an AWARDS RECORD, which lists all team members who will receive character or plaque for their participation to the Athletic Director. A purchase order for jackets and plaques will be processed by the Athletic Department.

Limitation of Awards: Schools may give one major award (jacket), not to exceed \$70.00 in value, to a student during high school enrollment at the same school for participation in one of the UIL inter schoolcompetitions. One additional symbolic award (plaque), not to exceed \$10.00 in value, may be presented for participation in each additional **blivity**. The \$10.00 award shall not be given to a student for an activity during the same year that the major award is given for that activity. Award pins representing the individual sport will be given to all 9th grade athletes. These will be available in

program. It is also the responsibility of the head coach to communicate the lettering policy to his/her student/athletes.



Admission will be charged at athletwents held in Birdville Stadium, Fine Arts/Athletics Complex, W.G. Thomas Coliseum and/or individual campuses regardless of level.

Admission may be charged for tournament play on any campus.

Game Schedule: A minimum of one month in advance of the season, coaches should prepare game schedules and bus requests. A schedule should be filled out for every team level on the Rank One system.

Bus Request: Bus requests must be submitted to the Transportation Dept. A bus request must be made for every team level and indicate if more than one level is riding on the same bus the transportation under the transporta

Officials: BISD Athletic Pay Vouchers are available athleticoffice. It is the responsibility of each head coach to secure game officials for all contests.

There are circumstances where the Athletic Department uses charter bus companies for transportation of athletes to games and competitive events so that they can have a comfortable ride and be rested in preparation for competitie undat they can have a Tm Tf 1 a3(h)-4(a)

CHECK REQUESTS: Please use the Purchase Order/Voucher Request form for entry fee check request. A tournament flier or brochure must be submdgm P < 6d

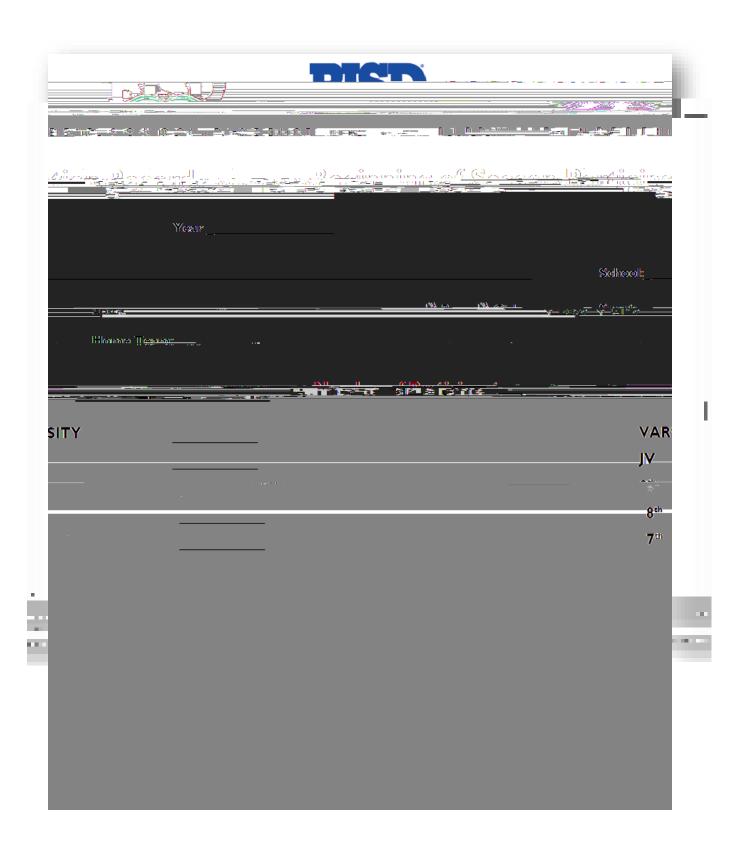


These forms and more are available on the Athletic Resource website page:

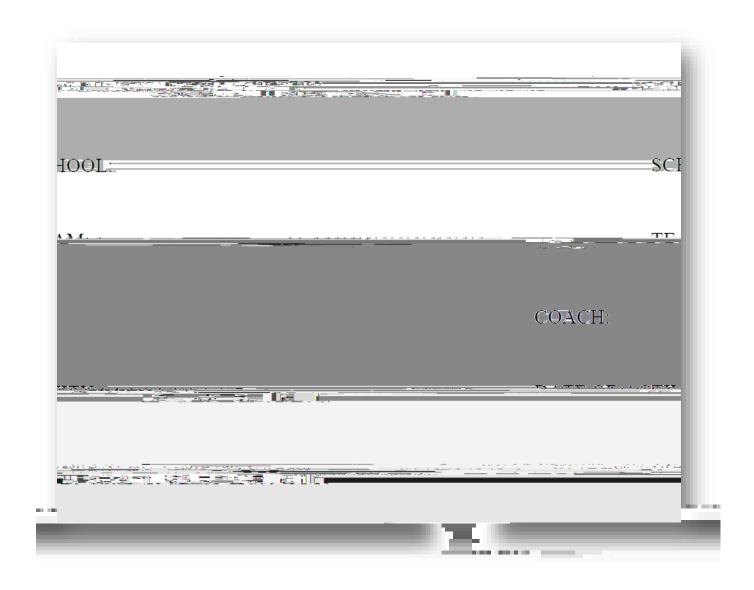
https://www.birdvilleschools.net/domain/4395



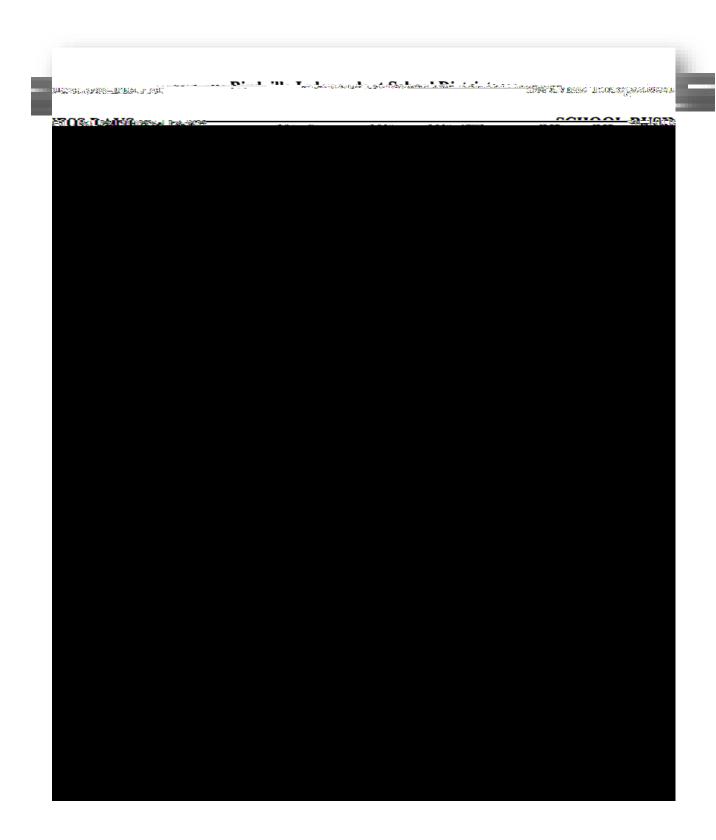


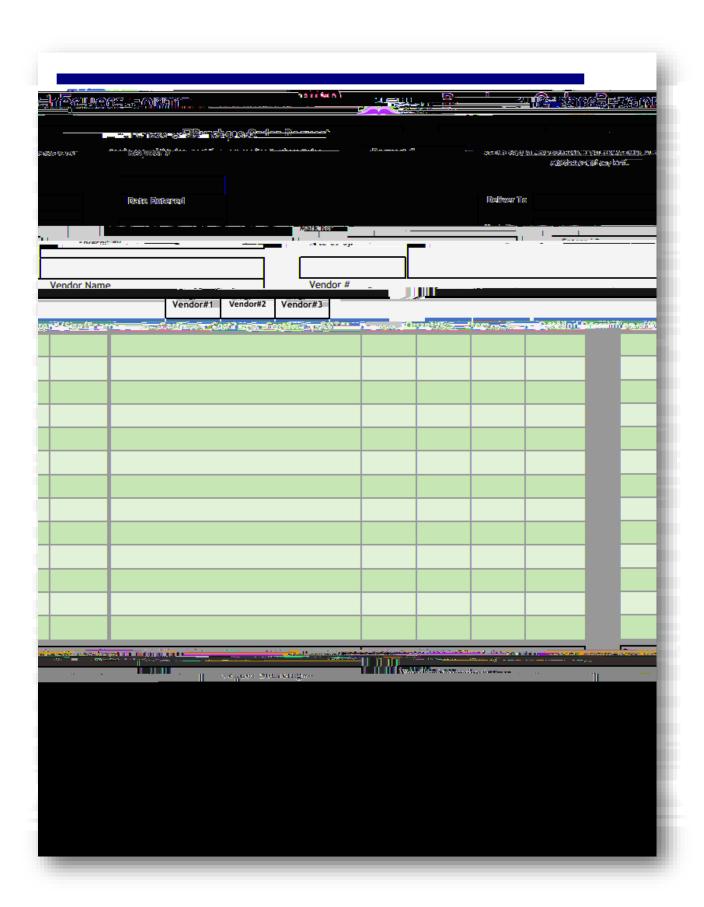


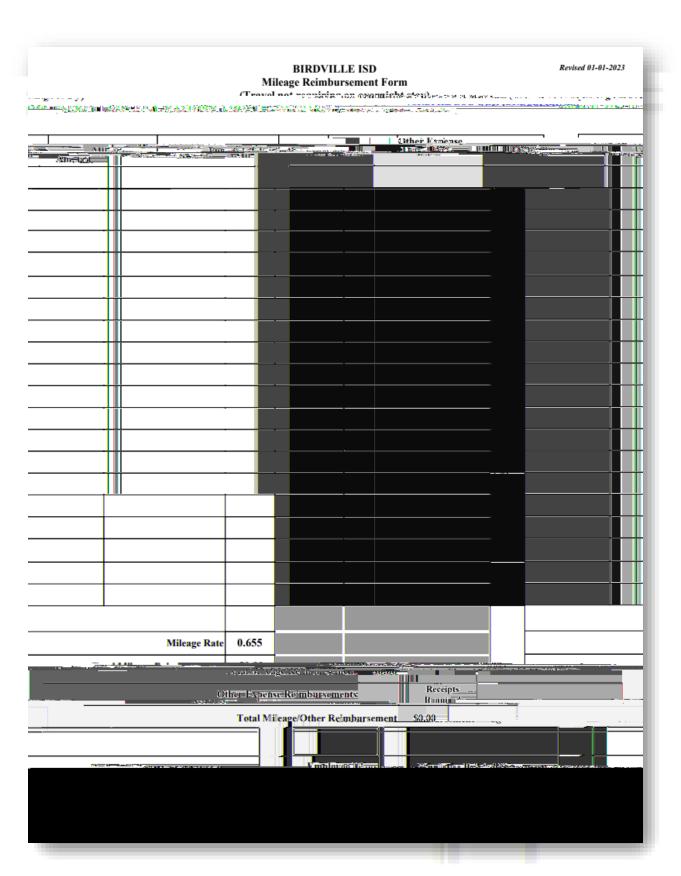
Community Service Activity Form - Sample

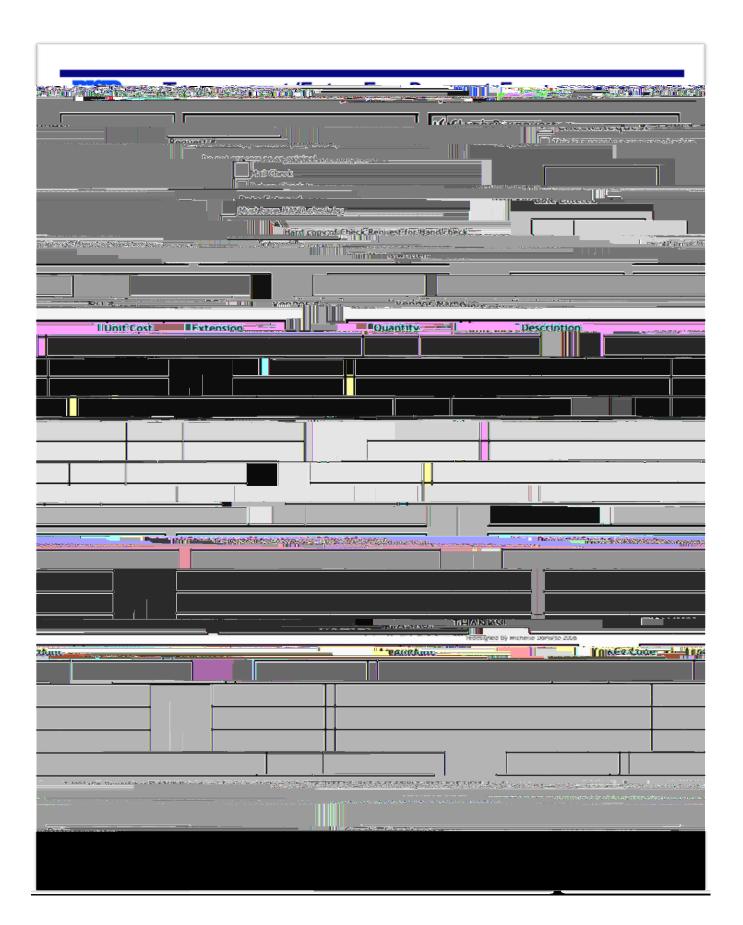


School Business Days Form – Sample

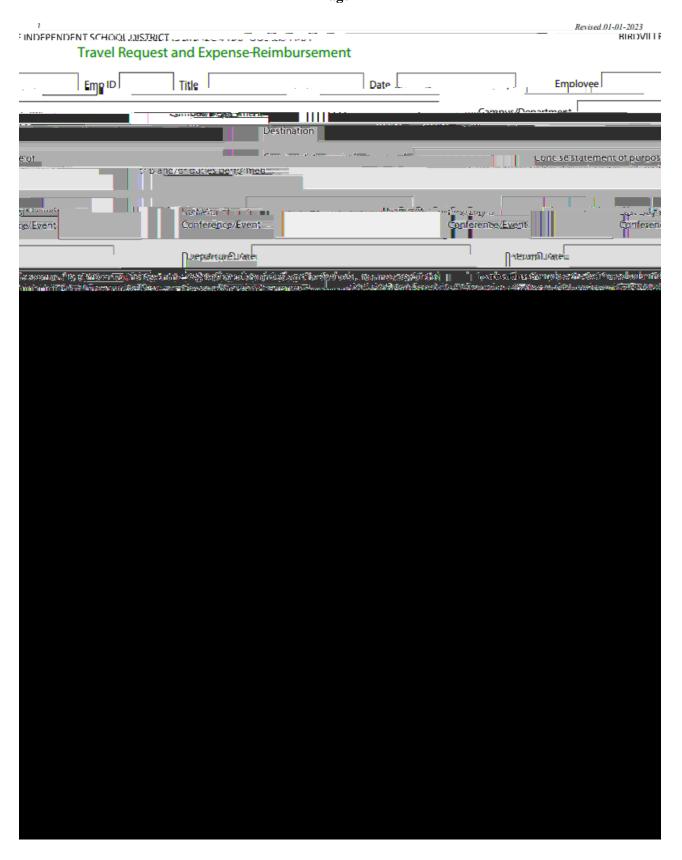








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